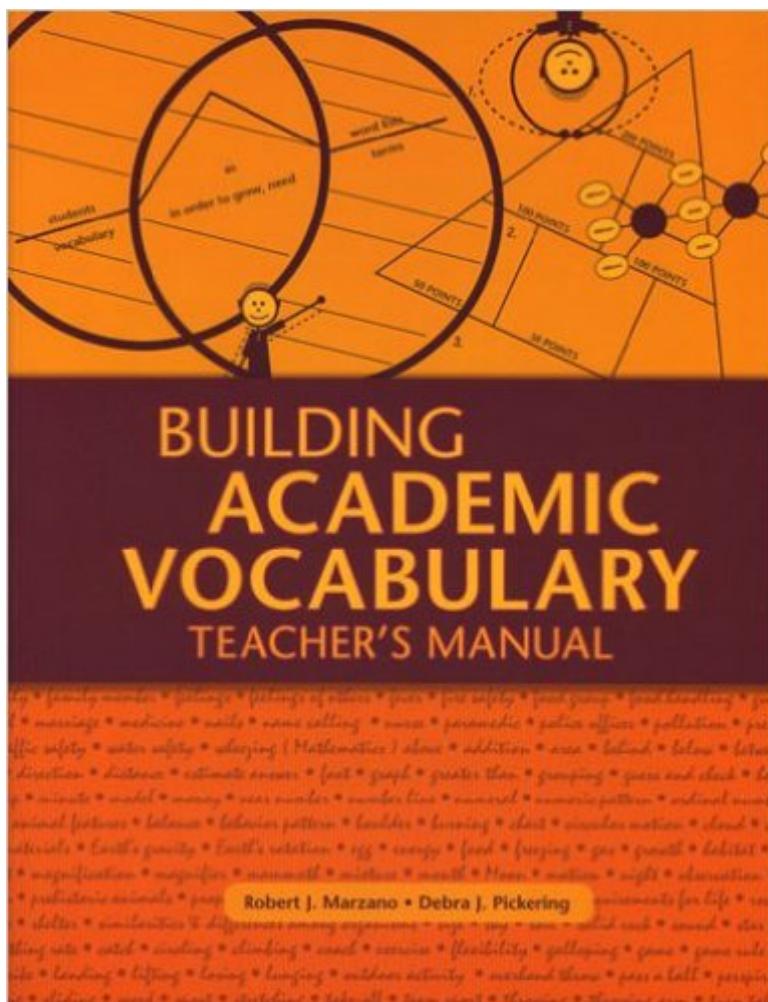


The book was found

Building Academic Vocabulary: Teacher's Manual (Professional Development)



Synopsis

In Building Academic Vocabulary: Teacher s Manual, Robert J. Marzano and Debra J. Pickering give teachers a practical way to help students master academic vocabulary. Research has shown that when teachers, schools, and districts take a systematic approach to helping students identify and master essential vocabulary and concepts of a given subject area, student comprehension and achievement rises. In the manual, readers will find the following tools: A method to help teachers, schools, and districts determine which academic vocabulary terms are most essential for their needs A six-step process for direct instruction in subject area vocabulary A how-to to help students use the Building Academic Vocabulary: Student Notebook. The six-step method encourages students to learn critical academic vocabulary by connecting these terms to prior knowledge using linguistic and non-linguistic means that further encourage the refinement and deepening of their understanding. Suggestions for tailoring academic vocabulary procedures for English Language Learners. Samples and blackline masters for a variety of review activities and games that reinforce and refine student understanding of the academic terms and concepts they learn. The book also includes a list of 7, 923 vocabulary terms culled from the national standards documents and other publications, organized into 11 subject areas and 4 grade-level categories. Building Academic Vocabulary: Teacher s Manual puts into practice the research and ideas outlined in Marzano s previous book Building Background Knowledge for Academic Achievement. Using the teacher s manual and vocabulary notebooks, educators can guide students in using tools and activities that will help them deepen their own understanding of critical academic vocabulary--the building blocks for achievement in each discipline.

Book Information

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Customer Reviews

This book was worth the purchase because of the leveled word lists for ALL subjects. Almost 8,000 for 11 subjects - that includes all the topics covered in Social Studies, noncore classes, all leveled by grade range. It does refer to the accompanying Marzano work often and I found I needed to purchase both to receive the full amount of understanding I wanted on the subject. You need this if you are wondering how to start a vocabulary program. You would be interested in the list if you already have a vocabulary program.

This book changed the way I teach vocabulary! I've tried for years to improve vocabulary instruction in my classroom, and using the strategies from this book is the first time I've observed real, solid and enjoyable vocabulary learning in my students! This book has everything you need "soup to nuts" to set up a vocabulary program in your room. The best part is, you can do in about 15 minutes per day! I can't recommend this book highly enough. It's an easy read. The vocabulary lists make up the bulk of the book. Reading the actual information in this book took me less than an hour! It is a tremendous resource I refer back to all the time!

I found some great advice on teaching vocabulary for my middle school social studies class. I especially liked the graphic organizer where students must write their own definition and draw a picture to illustrate the concept. I used it for some Ancient Civilization terms and my students quickly grasped the concepts I taught them.

This book should be mandatory reading in teacher education programs. I used it as the basis for my case study in a teacher induction program in an alternative education setting. The students were able to make substantial gains in classroom performance once they mastered the academic vocabulary using the techniques in this book. Students were able to use the vocabulary in meaningful ways and not just recite the vocabulary like a spelling list. The class textbook, which is many grade levels above their reading level was suddenly accessible and a useful learning tool. I highly recommend this book for new teachers and experienced teachers struggling with students' weak vocabulary skills.

I bought this to use with my older speech therapy kids who struggle with vocabulary (primarily ages 11-15) after it was referenced at an ASHA schools conference. It's a good resource, though it seems better suited for a full classroom with a set curriculum than a one-on-one set-up. I was surprised and slightly disappointed by how thin it was and expected more solid vocabulary lists and teaching strategies than I felt were provided. There are a lot of good reproducibles and start-up ideas, but I didn't find it to be a go to for finding words and ways to link known to new vocabulary without having to teach a full course of background subject knowledge.

Marzano has a lot of great ideas and good points to make in this book. It is written in a way that is accessible to a regular practitioner -- you don't have to be a PhD to understand it! The area of content vocabulary instruction is so important -- and this book helps make it happen. I especially appreciated the sections on teaching ELLs.

I am extremely impressed with this book. This puts all the important words students should know, all in one place. I have found it to be very helpful in planning for the 2011-2012 school year.

This is one of many books that instructors can use to teach vocabulary. There's nothing that I haven't seen before in other places, but it is nice to have it in one book. The thing that makes this book unique is the listing of vocabulary terms specific to each subject and on 4 ability levels. For example, in "general history," the first term in Level 1 is "Abraham Lincoln," in Level 2 it is "A.D.," in Level 3 it is "adaptation," and in Level 4 it is "abortion." That is what I enjoyed and will be able to use in my library.

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